

*Please practice these skills daily. (*Minimally practice letter recognition, letter sounds, counting, and number recognition.) All Kindergarten students in MUSD are required to know each skill. *Tip - If you are a busy parent, know that you can practice many of these skills anywhere. When driving in the car, a restaurant, or in a store ask student(s) to count, say the alphabet, look for letters, colors, words, shapes or numbers on signs, or ask students to tell you the sounds that letters make (i.e., "What sound does the letter 'M' make? Challenge: Can you think of a word that starts with that sound?").* Always make learning fun and engaging. You can learn no matter where you are!

****Note: The Kindergarten assessment does not look like this. Please do not encourage students to memorize this format.**

1. Say the Alphabet (do not sing).
2. Say the name of each letter. Then say the sound of each letter.

B	Q	a	N	c	U	O	e	F	f
H	h	j	C	Z	T	d	P	V	L
i	D	S	p	J	s	E	b	k	o
W	n	Y	g	R	y	u	G	w	K
t	M	m	A	I	r	v	X	l	q
x	a	z	g	f	S	b	d	p	q

3. Read the following color words.

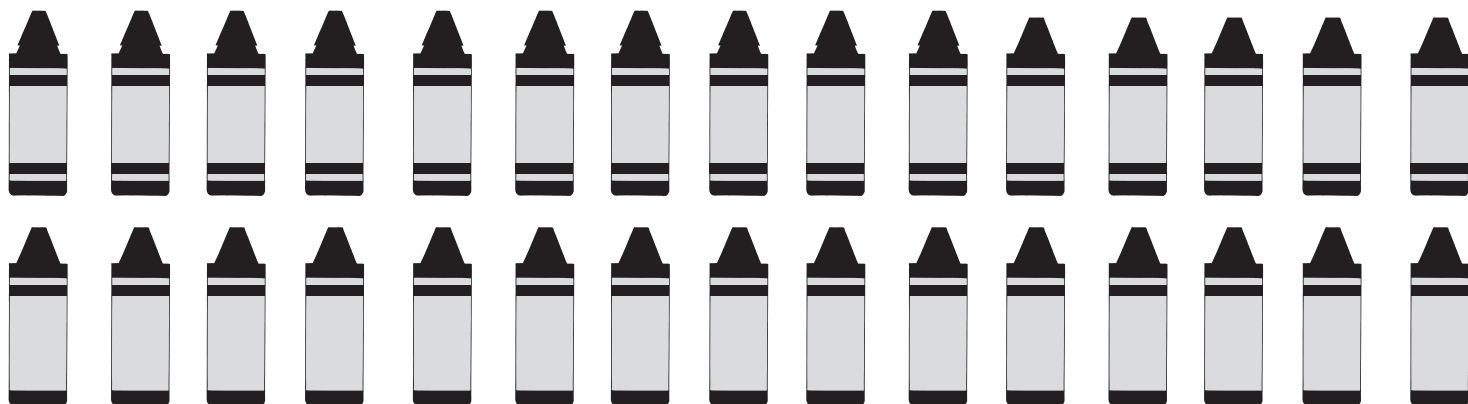
green	orange	red	blue
white	black	brown	gray
yellow	purple	pink	

- Count by 1's to 100.
- Count by 5's to 100.
- Practice writing numbers 1 to 100.
- Count by 10's to 100.
- Count backwards 20 to 0.

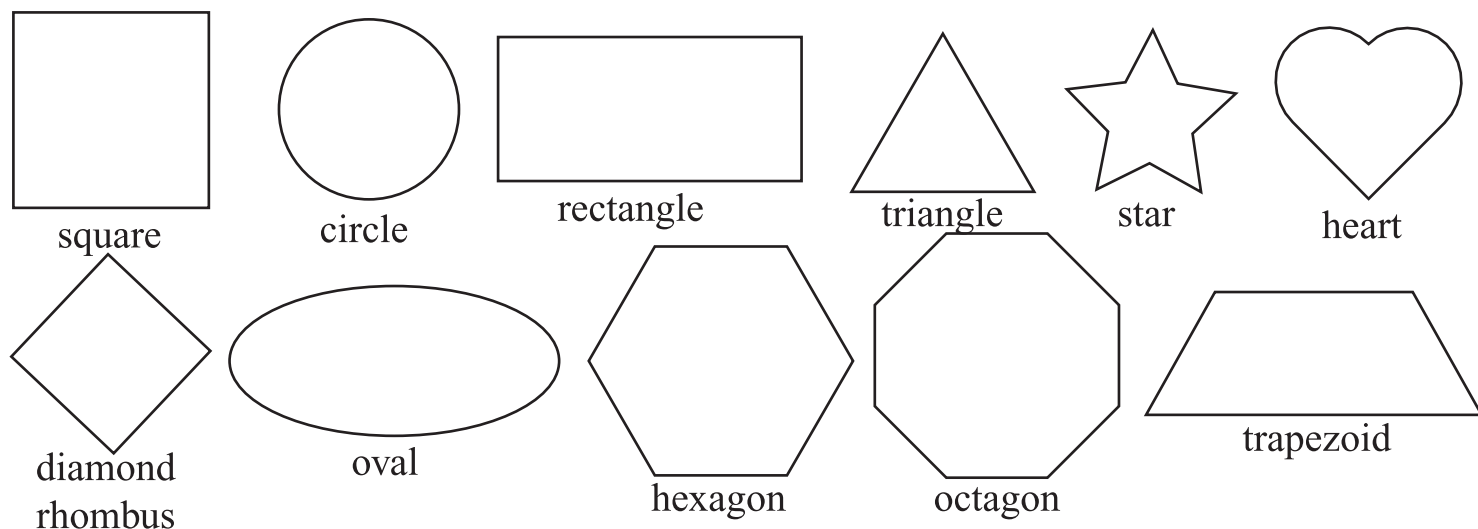
9. Say the name of each number.

1	8	26	29	12	28	17	9	2	27	4
23	7	24	14	16	22	20	10	15	5	
25	0	3	13	6	30	18	11	19	21	

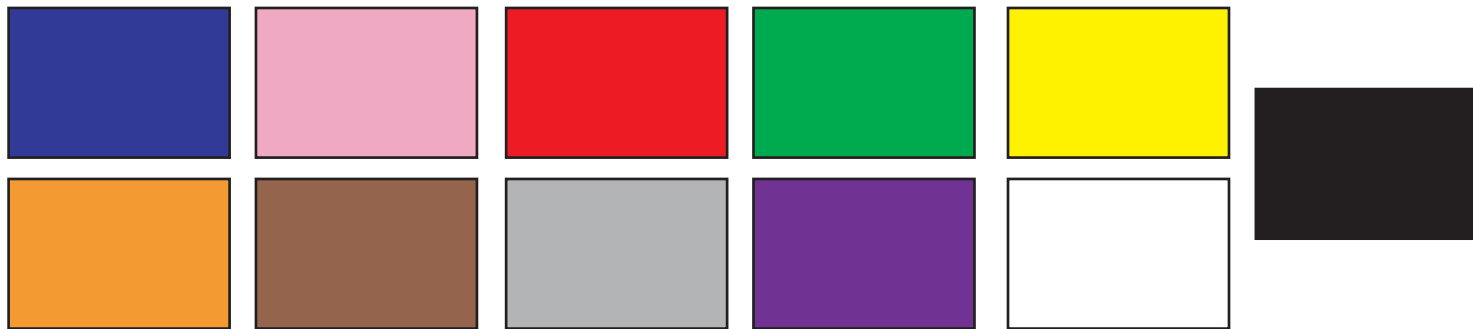
10. Count objects to 30.



11. Say the name of each shape. (Note: you do not have to read the words.)



12. Identify colors.



13. Identify Money. (This is a great skill you can practice when you are at the store too.)



penny

nickel

dime

quarter

dollar

14. State own birthday.

15. State own home address and phone number.

16. State own first and last name; Legibly write own first and last name.

17. Identify time to hour.

18. Count by Ordinal numbers 1 to 5. (i.e., First, Second, Third, Fourth, Fifth.)

19. Create a three part pattern. (i.e., red, blue, green, red, blue, green)

20. Add single digit numbers.

$1 + 1 = \underline{\quad}$ $1 + 2 = \underline{\quad}$

$2 + 1 = \underline{\quad}$ $2 + 2 = \underline{\quad}$

$3 + 1 = \underline{\quad}$ $3 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$ $4 + 2 = \underline{\quad}$

21. Subtract single digit numbers.

$1 - 1 = \underline{\quad}$ $4 - 0 = \underline{\quad}$

$2 - 1 = \underline{\quad}$ $3 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$ $2 - 0 = \underline{\quad}$

$4 - 1 = \underline{\quad}$ $1 - 0 = \underline{\quad}$

22. Read the following CVC (Consonant Vowel Consonant) words.

/a/	/e/	/i/	/o/	/u/
am	get	in	dot	bug
ham	met	bin	got	dug
jam	pet	fin	hot	hug
an	set	win	not	rug
fan	wet	it	pot	but
man	vet	bit	box	cut
ran	bed	hit	fox	hut
at	fed	sit	bop	nut
bat	hen	big	hop	bun
hat	men	dig	mop	fun
mat	pen	pig	pop	run
sat	ten	wig	top	sun

23. Read the following high-frequency words. (Note: We are still learning these words in class.)

I	see	in	she	can	one	for
like	go	he	it	ten	six	the
the	an	said	are	five	eight	see
a	is	my	from	zero	nine	a
to	and	an	play	two	three	go
at	have	here	on	four	seven	my