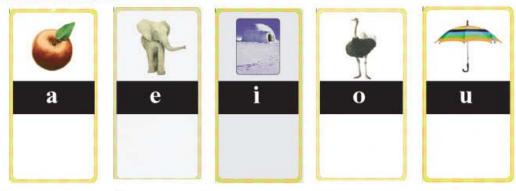


This is extra, please practice these skills when ever possible. \*Note: Final assessment does not look like this. Please do not encourage students to memorize this format.

### 1. Say the name of each letter. Then say the sound of each letter.

| В | Q | a            | N            | c            | U            | O | e | F            | f |
|---|---|--------------|--------------|--------------|--------------|---|---|--------------|---|
| H | h | j            | $\mathbf{C}$ | $\mathbf{Z}$ | T            | d | P | V            | L |
| i | D | $\mathbf{S}$ | p            | J            | $\mathbf{S}$ | E | b | $\mathbf{k}$ | O |
| W | n | Y            | g            | R            | У            | u | G | W            | K |
| t | M | m            | A            | Ι            | r            | V | X | 1            | p |
| X | a | $\mathbf{Z}$ | g            | f            | S            | b | d | p            | q |

### 2. Short Vowels



### 3. Kinbergarten Review Words

| I      | she  | five   | for   | two   | gray  | on     |
|--------|------|--------|-------|-------|-------|--------|
| see    | six  | white  | he    | from  | have  | nine   |
| in     | like | nine   | said  | zero  | here  | brown  |
| are    | it   | pink   | a     | and   | four  | seven  |
| my     | to   | is     | green | play  | go    | red    |
| puprle | one  | yellow | eight | three | pink  | the    |
| at     | go   | in     | my    | to    | black | orange |
| can    | an   | ten    | blue  |       |       |        |



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### 4. Reading Words with Short Vowels



am
ham
jam
an
fan
man
ran
at
bat
hat
mat
sat



get jet pet set wet vet bed fed hen men pen ten



in
bin
fin
win
it
bit
hit
sit
big
dig
pig
wig



dot got hot not pot box fox bop mop pop top



bug
dug
hut
rug
but
cut
hut
nut
bun
fun
sun
hug

| 5. 1-100 Instant Words |        | in    | them  | he   | would | as    | time  | at    |
|------------------------|--------|-------|-------|------|-------|-------|-------|-------|
| the                    | other  | but   | first | we   | oil   | there | down  | she   |
| or                     | way    | many  | that  | some | on    | him   | they  | two   |
| will                   | a      | my    | all   | call | can   | find  | each  | get   |
| number                 | by     | is    | these | was  | make  | with  | has   | be    |
| of                     | about  | not   | water | when | its   | use   | day   | do    |
| one                    | could  | then  | it    | her  | are   | into  | I     | more  |
| up                     | to     | than  | were  | who  | said  | long  | which | come  |
| no                     | word   | you   | so    | for  | like  | his   | look  | this  |
| and                    | out    | what  | been  | your | now   | an    | did   | how   |
| had                    | people | their | go    | may  | from  | if    | see   | write |
| made                   | have   | part  |       |      |       |       |       |       |



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| over  | help    | large | air     | give     | went   | study     |
|-------|---------|-------|---------|----------|--------|-----------|
| say   | does    | off   | live    | same     | mother | name      |
| set   | picture | know  | mean    | here     | thing  | also      |
| try   | only    | line  | such    | point    | came   | land      |
| new   | through | must  | away    | most     | men    | still     |
| great | another | play  | me      | tell     | answer | good      |
| put   | again   | place | old     | why      | our    | around    |
| kind  | little  | right | because | pagevery | wan    | different |
| sound | much    | big   | animal  | boy      | read   | learn     |
| where | well    | spell | back    | ask      | found  | sentence  |
| end   | change  | year  | any     | letter   | just   | farm      |
| hand  | work    | too   | turn    | after    | show   | home      |
| take  | before  | even  | house   | follow   | need   | should    |
| man   | three   | us    | America | think    | small  | move      |
| world |         |       |         |          |        |           |

#### 7. 201-300 Instant Works

| 1 |           |           |           |          |         |        |         |
|---|-----------|-----------|-----------|----------|---------|--------|---------|
|   | high      | enough    | own       | seem     | father  | four   | soon    |
|   | saw       | add       | might     | white    | open    | cut    | eye     |
|   | miss      | few       | mile      | almost   | without | start  | paper   |
|   | every     | food      | something | mountain | grow    | always | book    |
|   | left      | between   | far       | last     | girl    | carry  | list    |
|   | important | food      | below     | next     | keep    | young  | light   |
|   | until     | while     | chose     | sea      | example | city   | hear    |
|   | idea      | feet      | night     | let      | took    | those  | thought |
|   | near      | face      | Indian    | school   | tree    | state  | song    |
|   | don't     | along     | country   | together | begin   | talk   | got     |
|   | side      | sometimes | walk      | hard     | river   | earth  | stop    |
|   | children  | car       | really    | began    | never   | both   | being   |
|   | eat       | watch     | plant     | above    | life    | once   | head    |
|   | leave     | under     | second    | family   | story   | run    | group   |
|   | late      | it's      |           |          |         |        |         |



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### 7. Long Vowels



acron able April

> ape bake tape cake lake

mail
pail
gain
paint
main
tail

day play pain hay



be he me

these gene

> beef seen feel

tea sea seal

key lucky baby

alien field



hi find mind

> bike kite file

> > die tie pie

high light night right

by try cry



go no so

> hole rope stove

load goat toad soak

show slow know row

toe doe u u\_e \_ue

flu

June
tune
use
flute
clue
cube
tube

due

drew grew stew

cue

hue

dew knew blew



This is extra, please practice these skills when ever possible. \*Note: Final assessment does not look like this. Please do not encourage students to memorize this format.

### 8. Consonants



bear ra**bb**it



cat **k**itten truck



duck la**dd**er called



fish coffee



goose egg



horse



jump cage ginger bri**dge** 



**k**angaroo cat truck



le

**l**ion be**11** little



m

mouse ha**mm**er



gn



di**nn**er **kn**ew gnat



**p**ig

hippo



queen



wr

rooster cherry **wr**ist



ci

seal dress ice city



ed

tiger letter faced



volcano



worm



fox



yo-yo



zebra fizz la**s**er



This is extra, please practice these skills when ever possible. \*Note: Final assessment does not look like this. Please do not encourage students to memorize this format.

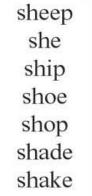
#### 8. Consonant PigraPh





chop

itch batch catch watch



shape

shark

sh



thumb
the
than
that
them
they
this

thank

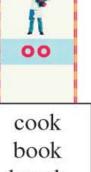


whale
why
wham
what
when
whoa
whack
where
which

### 9. Vowel PiPhthongs



raw draw straw audio sauce fault caught

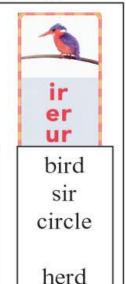


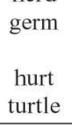
book brook good hook shook stood foot look

### 10. controlled R vowels



art star cart car far card park part jar







moon
new
blue
soup
truth
rule



owl cow crown towel out ouch house mouse



boy
toy
joy
destroy
oil
soil
boil
coin



orange fort door corn snore more store score